

DESCRIPTION OF THE COURSE OF STUDY

Course code	12.6-7PIEL-D5.5.2PG	
Name of the course in	Polish	Pielęgniarstwo geriatryczne
	English	Geriatric nursing

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Nursing
1.2. Mode of study	Full-time study
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Małgorzata Kaczmarczyk, PhD Translation: Sylwia Głowala, PhD
1.6. Contact	sylwia.glowala@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Informations about geriatrics, basics of nursing and internal medicine nursing

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures, Practical classes, medical simulations	
3.2. Place of classes	Didactics rooms at UJK, lectures halls at UJK, practical lessons -hospital placement	
3.3. Form of assessment	Graded credits	
3.4. Teaching methods	Conversation lecture, individual and group instruction	
3.5. Bibliography	Required reading	1. Muszalik M., Kedziora- Kornatowska K., Pielęgowanie pacjentów w starszym wieku Wyd. Lek. PZWL Warszawa 2018 2. Wieczorkowska –Tobis K., Talarska D., Geriatria i pielęgniarstwo geriatryczne. Wyd. Lek. PZWL Warszawa 2008
	Further reading	1. Błaszczak R., Dominiak I., Wojtczak A. Pielęgniarstwo geriatryczne. Wyd. Edumetriq, Sopot 2017

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. The student will learn the methods and models of geriatric care C2. The student will learn to use COG C3. The student will learn to plan and evaluate their own work and cooperate in a group and therapeutic team</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures</p> <ol style="list-style-type: none"> Demographic and social aspects of the aging process in the individual and social dimensions Institutional and environmental forms of geriatric care in Poland Comprehensive Geriatric Assessment Models of nursing care for selected chronic diseases of the respiratory and circulatory systems The specificity of nurturing seniors with disabilities Ways to support family caregivers in the process of nurturing seniors with dementia syndromes Care and nursing tasks for seniors from experiencing Great Geriatric Teams, including preparation for diagnostic tests <p>Practical classes</p> <ol style="list-style-type: none"> Diagnosing the health and social situation of a senior with the use of COG Planning and implementing an individual care plan with the use of selected nursing models Evaluation of nursing and caring activities Implementation of measures to prevent the occurrence of complications in the course of multiple diseases and polypharmacy

Medical simulations

1. Developing the ability to communicate with the elderly with sense disorders, features of dementia and depression
2. Solving care and nursing problems of seniors with motor disabilities

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE: Student knows:		
W01	rules for the organization of specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgery, palliative care, long-term care and in the operating theater);	PIEL1P_W110
W02	tools and scales of support evaluation for elderly people and their families and the principles of their activation;	PIEL1P_W112
W03	principles of diagnosing and planning patient care in general, surgical, obstetric and gynecological, pediatric, geriatric, neurological, psychiatric nursing, intensive care, palliative care, long-term care ;	PIEL1P_W103
W04	types of diagnostic tests and the rules for ordering them;	PIEL1P_W104
W05	principles of preparing patients of different age and health condition for tests and diagnostic procedures, as well as principles of care during and after these tests and procedures;	PIEL1P_W105
W06	properties of drug groups and their effects on the patient's systems and organs in different diseases depending on age and health status, including side effects, drug interactions and administration routes;	PIEL1P_W106
W07	nursing standards and procedures used in the care of patients of various ages and health conditions;	PIEL1P_W107
W08	the patient's reactions to the disease, admission to hospital and hospitalization;	PIEL1P_W108
W09	the process of aging in its biological, psychological and social aspects	PIEL1P_W109
within the scope of ABILITIES: Student can:		
U01	set the goals and plan of nursing care and implement it together with the patient and his family;	PIEL1P_U31
U02	use the selected method of nursing in patient care;	PIEL1P_U29
U03	to prevent complications occurring in the course of diseases;	PIEL1P_U88
within the scope of SOCIAL COMPETENCE:		
K01	Be guided by the patient's welfare, respect for the dignity and autonomy of people entrusted to care, show understanding for worldview and cultural differences, and empathy in the relationship with the patient and his family	PIEL1P_K1
K02	Perform the profession independently and reliably in accordance with the principles of ethics, including observing moral values and obligations in patient care	PIEL1P_K3
K03	Be responsible for the professional activities performed	PIEL1P_K4

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	P c	L	C	...	L	C	P c	L	C	...
W01	+																				
W02	+																				
W03	+																				
W04	+																				
W05	+																				
W06	+																				
W07	+																				
W08	+																				
W09	+																				
U01												+			+			+			

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	100	
<i>Participation in lectures*</i>	20	
<i>Participation in classes, seminars, laboratories*</i>		
<i>Preparation in the exam/ final test*</i>		
<i>Participations in medical simulations</i>	8	
<i>Participations in practical classes</i>	72	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	5	
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>		
<i>Preparation for the exam/test*</i>	5	
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	105	
ECTS credits for the course of study	4	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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